

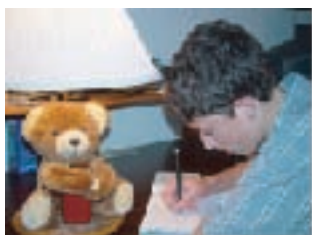
Dr. Mark Steinberg has been personally trained by Lawrence J. Greene in the instructional methodology used in the **Winning the Study Game** program. A nationally respected educational therapist and curriculum developer, Lawrence Greene is the author of 13 critically acclaimed books, and is a consultant to school districts throughout the United States and Canada.

**About Roadblocks to Learning:**

"Greene offers solid advice on how parents can work effectively with teachers and school personnel to address a child's learning difficulties and to make sure the child's needs are met." **American Library Association**

"Clear and comprehensive...invaluable insights about why students have difficulty in school." **Thom Redicks, President, National Tutoring Resource Center**

"A well-written overview that examines the key issues causing children to struggle in school...a practical and engaging new book." **Nanci Bell, Lindamood-Bell Learning Processes**



**Give your child the gift of effective learning!**

Call to find out how this extraordinary new program can help your child acquire the strategic thinking and study skills needed for success.

**Mark Steinberg, Ph.D. & Associates**  
**(408) 356-1002**

**Mark Steinberg, Ph.D. & Associates**  
14601 S. Bascom Avenue, Suite 250  
Los Gatos, CA 95032



**Finally, a program expressly designed to level the academic playing field for capable ADD/ADHD students in grades 6-11.**

## Study Skills Success

*The learning tools an ADD/ADHD student needs to win in school!*



Students will acquire skills in the following areas:

- Time management
- Planning
- Organization
- Note-taking
- Test-taking

**a program specifically tailored to teach ADD/ADHD students in grades 6 - 11 how to achieve academically.**

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Licensed Psychologist PSY 12170

## Finally, a program expressly designed to level the academic playing field for capable ADD/ADHD students in grades 6-11.

*Students who struggle to concentrate and who are distractible, impulsive, and frustrated are at an extreme disadvantage in school. Despite normal to superior intelligence, these youngsters rarely work up to their full scholastic potential and frequently have difficulty in the following areas:*

- **organizing themselves and their materials**
- **recording assignments**
- **managing time**
- **planning projects**
- **completing assignments**
- **taking notes from lectures and textbooks**
- **creating a positive study environment**
- **preparing for exams**
- **establishing goals**
- **setting priorities**
- **creating strategies**
- **understanding basic cause-and-effect principles**
- **solving real-world problems**

Learning assistance for ADD/ADHD students in the upper grades is typically geared toward helping students meet the demands of the mainstream curriculum. Remediation is generally focused on explaining and reinforcing content area subject matter and assisting students with their assignments. Limited instructional time often precludes teaching "school success" skills. By the time students exit special education, they may be working at grade level or above, but they frequently lack the study and thinking skills requisite to working up to their full potential.

Because many ADD/ADHD students with deficient study skills learn passively, studying usually translates into little more than a mindless procedure of turning the pages of their textbooks. The academic challenges these youngsters face are often compounded by counterproductive behaviors that include failing to complete homework, meet deadlines, and proofread school work. The consequences are predictable: minimal achievement, diminished self-confidence, reduced educational options, lowered aspirations, and limited career opportunities.

The **Winning the Study Game** program, offered by Dr. Mark Steinberg in conjunction with Lawrence J. Greene, addresses the unique needs of the inattentive student. The program provides a comprehensive range of effective and engaging exercises specifically tailored to advance students' study, analytical, critical, and strategic thinking skills while concurrently strengthening reading comprehension and writing capabilities.

Dr. Steinberg and Lawrence Greene have each treated thousands of underachieving ADD/ADHD students. They have been friends and colleagues for more than 15 years. Dr. Steinberg, who was a school psychologist, teacher, and university professor for many years, is a licensed educational psychologist and a licensed clinical psychologist specializing in neuropsychology. He is the author of the forthcoming book, **The 20-Hour Solution for ADD/ADHD**.

Lawrence Greene was the Executive Director of Developmental Learning Associates. He is a Stanford University alumnus. During a career spanning more than thirty years, he diagnosed and treated more than 14,000 underachieving students at his clinic in Los Gatos. He works closely with Dr. Steinberg and has personally trained his staff in his methods.

This comprehensive and dynamic new program,

offered for the first time in northern California, will help students acquire the vital learning tools, judgment, and self-confidence they need to succeed in school and in life. The instructional components are easy to understand, assimilate, and apply. Best of all, most students love **Winning the Study Game**.

Students will be unobtrusively videotaped during the program. Parents will review these tapes during a conference with Dr. Steinberg, so that they can better understand how their child learns and identify the specific issues that may be interfering with their child's full actualization of his or her natural abilities.



The academic playing field has been leveled. ADD/ADHD students can now compete and prevail in school.

Call Dr. Steinberg today for more information. He will personally answer your questions about the program.

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